

4-H GOLD GUARD ACHIEVEMENT PIN

Application Form

Name	Age			
Club	County			
below; 19 op requirement	Gold Guard Achievement Pin, complete, during the current year, requirement 1 thru 5 as listed onal requirements must also be met for the Gold Guard Achievement Pin (exception - optional arked by **** do not have to be completed in current year, but within the last three years). Chec			
(\checkmark) in the co	umn at left when you have completed each requirement.			
A.	Attend a majority (one over one-half) of the regularly held meeting of your 4-H club or group. (May be in person or via Zoom).			
	Number of meetings held: Number of meetings you attended:			
B.	Complete Record Book and give it to your 4-H leader.			
C.	Exhibit one or more of your projects at a club tour, club exhibit day, the Tri-County Fair or Central Kansas Free Fair.			
	Name of exhibit and place shown:			
D.	Enroll and participate in the Leadership project.			
E. Reflect on a 4-H experience or leader that has had a significant impact or influence on y Describe that experience or leader and why it/they have been significant.				
I. I II. I III. I 4-Hers apply	ies should reflect a learning or growth experience in one of the following life skills. evelop an Inquiring Mind arn to make Decisions evelop a Concern for the Community ag for the Gold Guard pin are asked to complete 19 with at least one requirement in each of the fi			
life skill area	listed below.			
	I - DEVELOP AN INQUIRING MIND Attend one club event.			
	Event attended:			
3.	Attend one county event.			
	Event attended:			
4.	Expanded at least one of your 4-H projects or add a new project. (Making 4 craft items to making 10 craft items; took a new 4-H project) Explain how you expanded your project: (include specific numbers or new project names)			
5.	Participate in a 4-H Exchange experience (can be interstate or international, but not your club exchange meeting) (may be virtual).			
	Exchange Experience:			

6. Exhibit at (or qualify to exhibit at) a regional/district event: (Possibilities include Tri-County Fair, District Horse Show, Regional 4-H Day, or other similar event.)

District Event:

	7.	Participate in at least three club or county project learning experiences (Includes all project area	ls)
		a.) Project experience:	. <u> </u>
		What project does it relate to?	
		What did you learn?	
		Date:	
		b.) Project experience:	
		What project does it relate to?	
		What did you learn?	
		Date:	
		c.) Project experience:	
		What project does it relate to?	
		What did you learn?	
		Date:	
	8.	Participate in a state event. (Possibilities could include virtual 4-H contest or exhibit, Kansas State Fair, Kansas Jr. Livestock Show, DK county spring livestock show, or other similar events.) (May be virtual).	
		Event:	
	9.	Receive county project medal or purple ribbon project award at the 4-H Achievement Banquet.	
		Recognition received:	
LIFE S	KILL	L II - LEARN TO MAKE DECISIONS	
	<u>1.</u>	Explain another way you have become a better decision maker because of your 4-H experience.	
	2.	Take part in a county judging contest (may be virtual).	
		Kind of contest: Date:	
	3.	Participate in a state judging or quiz bowl team competition or other similar event.	
		Team/Event:	
	4.	Serve on an area or state 4-H committee.	
		Committee:	
	5.	Participate in Ambassador Training or Clover Block Workshop.	
		Event Attended:	
	6.	Place in the top 10 individually at a state judging contest or other similar event.	
		Event/Placing:	
	7.	Participate in 4-H Model Meetings.	

LIFE SKILL III - DEVELOP A CONCERN FOR THE COMMUNITY

	1.	Participate in your club's community service project or activity.			
		List assistance given:			
	2. Explain another way you assisted your community through your 4-H work.				
	3.	Demonstrate community concern on a county or state level.			
		Indicate assistance given:			
LIFE		LIV - BUILD SELF-CONFIDENCE			
1. Present a program at a 4-H project meeting or 4-H Club meeting.		-			
		Type of presentation: Title:			
	2.	Present a talk in front of a non-4-H group re-	lated to a current 4-H project.		
		Type of presentation:	Where:		
		Title:	Project related to:		
	3.	Take part in county 4-H Day.			
		Type of presentation:	Title:		
	4.	Present a radio or television program related to a current 4-H project.			
		Type of presentation:	Date:		
		Title:	Project related to:		
	5.	Describe any other way your 4-H experiences have made you a better person.			
6. Ha		Have artwork or photograph selected by the Kansas 4-H Foundation. ****			
		Year & Explain:			
LIFE	SKILL	L V - LEARN TO RELATE TO OTHERS L	FE SKILL		
	5. Serve as an active member of an active countywide committee.		tywide committee.		
		Committee served:			
6. Serve as a club officer: (Does not include junior officer)		nior officer)			
		Office held:			
	7.		eadership role. (Examples might include 4-H Day		
		room monitor, fair helper, club chairperson.)			
		Leadership Role:			
	10.	Serve as an officer in a county wide project			
	11.	Act as a buddy or mentor to a 4-H member.			
		Name of buddy:			
		Assistance given:			
		<u> </u>			

	12.	Serve as a counselor at county 4-H camp or another 4-H camping experience (may be virtual). Camp served:		
	13.	•		
	14.	Serve as an assistant to a project leader.		
		Project and assistance given:		
	15.	Serve as a club project leader. (Must be listed on Club Leader List and on file at the Extension Office.) List project, number of meeting held and leadership experience given:		
	16.	Serve as a county committee chairperson (cannot repeat option #4). Name of Committee:		
	17.	Participate in a multi-state or national competition. **** Year & Event:		
OTHER	SIGN	IFICANT 4-H ACCOMPLISHMENTS		
	1.	List below any other highly significant 4-H event or experience that had great meaning for you. Experience or Event: Why was it significant?		
The above	e infoi	rmation is correct:		
Signed _ Club Lead	ler A _f	4-Her Date		
,		ds Committee Use only: Approved Deferred Date		

K-State Research and Extension - Dickinson County	August, 2020
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